

STUDENTS IN Action



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MESSAGE FROM SUPERINTENDENT



For those that are new to us, welcome to CRY-ROP! In partnership with the Colton Joint, Redlands, and Yucaipa Calimesa Joint Unified School Districts we educate over 6,000 students annually in Career Technical Education (CTE). CRY-ROP offers many services to our community. We believe College and Career are both imperative to the success of all students, and we play a vital role in preparing students to choose the options that are best for them.

Career Technical Education aligns secondary and postsecondary education to labor market demand, and provides technical, academic and employability knowledge and skills. Most importantly, CTE prepares students for careers of their choice. Parents play an important role in encouraging students to explore traditional and non-traditional career options with their children to understand the steps to take to achieve their career goals by encouraging them to participate in CTE classes, work-based learning, job shadowing, industry tours, college visits and talking with industry experts.

We invite you to browse through our website to learn more about us, view our different high school and adult programs, upcoming events through our social media, and contact us if you have any additional questions or would like to partner with us. All of us here at CRY-ROP are truly excited for another year of teaching and learning for the future.

Respectfully,
Dr. Jason B. Angle
Superintendent

OUR MISSION

Preparing students for high demand careers by providing exceptional Career Technical Education programs influenced by business and industry.

OUR VISION

Inspiring career possibilities for all students.

CRY-ROP MESSAGES:

To Students: Career Technical Education aligns secondary and post-secondary education to labor market demand, and provides technical, academic and employability knowledge and skills. Most importantly, CTE prepares students for careers of their choice.

To Parents: Explore traditional and non-traditional career options with your child to understand the steps to take to achieve their career goals by encouraging them to participate in CTE classes, work-based learning, job shadowing, industry tours, college visits, and talking with industry experts.

To Counselors and Fellow Educators: Help students understand the connection between college, career and labor market demand by exploring various CTE classes.

To Business and Industry: CRY-ROP values your input and understands your need for skilled employees who have outstanding character traits, work experience and academic skills which are all necessary for employee success

DISTRICT PARTNERS

CRY-ROP was created by a Joint Powers Agreement (JPA) by three school districts in San Bernardino County. We are governed by the three districts that comprise the joint powers; each of the three districts designates two of their elected board members to sit on the Colton-Redlands-Yucaipa ROP Governing Board.



BOARD MEMBERS

Patt Haro, President CJUSD

Melissa Ayala-Quintero, Vice President RUSD

Debbie Miller, Clerk YCJUSD

Frank Ibarra, Board Member CJUSD

Alex Vara, Board Member RUSD

Mike Snellings, Board Member YCJUSD

Israel Fuentes, Alternate CJUSD

Patty Holohan, Alternate RUSD

Bob Miller, Alternate YCJUSD

The Governing Board works with the Superintendent to fulfill its major responsibilities, which includes:

- Setting the direction of the district through a process that involves the community, parents/guardians, students and staff and is focused on student learning and achievement.
- Establishing an effective and efficient organizational structure for the district.
- Providing support to the Superintendent and staff as they carry out the Board's direction.
- Ensuring accountability to the public for the performance of the ROP programs.
- Providing community leadership and advocacy on behalf of students, the ROP's educational program, and public education in order to build support within the local community and at the state and national levels.

Districts and Schools Served

Colton Joint Unified School District

Bloomington High School
Colton High School
Colton Joint Adult Education
Grand Terrace High School
Slover Mountain High School

Redlands Unified School District

Beattie Middle School
Citrus Valley High School
Cope Middle School
Moore Middle School
Redlands Adult School
Redlands East Valley High School
Redlands High School

Yucaipa Calimesa Joint Unified School District

Green Valley High School
Mesa View Middle School
Oak View High School
Park View Middle School
Yucaipa Adult School
Yucaipa High School



COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

Articulation

Articulation is a process that allows high school students to receive a letter grade and community college credits for CRY-ROP programs.

To receive college credit for an articulated CRY-ROP program, students must:

- Meet minimum requirements as outlined in the articulation agreement.
- Complete the steps required to enroll in the college.

What are the Benefits of Articulation?

- Students get a jump-start by earning college credit while in a CRY-ROP program.
- Students do not repeat coursework.
- Students will be able to start careers earlier.
- Students get basic skills and knowledge prior to college.
- Ultimately, students decrease the cost of college tuition and textbook fees.

UC "A-G"

The intent of the approved A-G college preparatory courses is to prepare students for entry-level positions and post-secondary education in their program of study by offering courses.

All courses approved for college-preparatory elective (A-G) must satisfy the following:

- Be academically challenging.
- Involve substantial reading and writing.
- Include problem-solving and laboratory work, as appropriate.
- Show serious attention to analytical thinking and research skills.
- Develop students' oral and listening skills.
- Incorporate learning to develop skills and cultivate interest in the academic enterprise.
- Expose students to new disciplines that might form the basis for future major or minor studies at the University.



Articulation Agreements

ROP Course	College	Articulated College Course	Units	Minimum Articulation Criteria		Agreement Exp. Dates
				Course Grade	Exam/ Final Project %	
Advanced Manufacturing 1 (Mechatronics)	RCC	MAN-56 CNC Machine Set-up & Operation	4	B	-	6/30/2025
Advanced Manufacturing 2	RCC (Norco)	MAN-36 General Machine Shop & Theory of Machining	4	B	-	6/30/2026
American Sign Language 1	CCC	ASL-1 Elementary ASL I	4	B	-	3/1/2025
Art of Animation 1	RCC	ADM-67 Multimedia Animation	3	B	-	6/30/2025
Art of Animation 2	RCC	ADM-68A 3D Animation with Maya I	3	B	-	6/30/2026
Automotive General Service Technician - 2 years (Automotive Tech. 1 & 2)	RCC	AUT-50 Automotive Principles	4	B	-	6/30/2024
	SBVC	AUTO-084 General Automotive Tech	4	B	C	6/30/2024
		AUTO-064 Auto/Truck Electrical System	4	B	C	6/30/2025
Careers in Child Development 1	CHC	CD 100 Introduction to Child Development	3	B	C	5/10/2024
	SBVC	CD 100 Introduction to Child Development	3	B	C	6/30/2025
Computer Mapping w/GIS 1	SBVC	GIS 130 Geographic Information Systems I	3	B	C	6/30/2024
Computer Mapping w/GIS 2	SBVC	GIS 133 GIS Cartography and Base Map Development	3	B	C	6/30/2024
Construction Technology - 2 years (Construction Tech. 1 & 2)	RCC	CON-60 Introduction to Construction	3	B	-	6/30/2024
Criminal Investigation	RCC	ADJ-13 Criminal Investigation	3	B	-	6/30/2025
Criminal Justice, Intro to	RCC	ADJ-1 Intro to the Administration of Justice	3	B	-	6/30/2024
Culinary Arts 1	SBVC	CULART 225 Sanitation and Safety	3	B	C	6/30/2026
Culinary Arts 2	SBVC	CULART 044 Intro to Baking Skills, Ingredients & Technology	3	B	C	6/30/2026
Digital Video Production 1	RCC	FTV-67 Intro to Video Production	2	B	-	6/30/2025
Digital Video Production 2	RCC	FTV-74 Production, Planning & Management	3	B	-	6/30/2026
	SBVC	FTVM-132 Commercial Video Production	3	B	C	6/1/2025
Emergency Medical Responder 1	CHC	EMS-026 Emergency Responder	3	B	C	10/31/2025
Graphic Communications 1	RCC	ADM-1 Intro to Applied Digital Media	3	B	-	6/30/2026
Graphic Design 1	RCC	ADM-63A Design for Print Publication	3	B	-	6/30/2026
	SBVC	ART-148 Beginning Computer Graphic Design	3	B	C	6/30/2025
Graphic Design 2 - Honors (Graphic Design 2)	RCC	ADM-62 Typography & Graphic Design	3	B	-	6/30/2026
Medical Assistant Clinical 1 (Med Term & Front Office 1 yr)	SBVC	CIT 048 Medical Office Procedures	3	B	C	6/30/2025
Mind Matters	RCC	HMS-17 Intro to Public Mental Health	3	B	-	6/30/2024
Sports Medicine & Therapy (Sports Medicine 1)	RCC	KIN-16 Introduction to Athletic Training	3	B	-	6/30/2025
STEAM Shop 1	RCC	ENE-10 Introduction to Engineering	3	B	-	6/30/2024
STEAM Shop 2	RCC	ENE-4 Introduction to Engineering Design	3.5	B	-	6/30/2024
Creating an Online Business (Virtual Enterprise 1)	RCC	BUS-51 Principals of Electronic- Commerce	3	B	-	6/30/2025
Virtual Enterprise (Virtual Enterprise 2)	RCC	BUS-30 Entrepreneurship: Foundations & Fundamentals	3	B	-	6/30/2025
Video Game Design 1	RCC	CIS-36 Introduction to Computer Game Design	3	B	-	6/30/2025
Video Game Design 2	RCC	CIS-35 Introduction to Simulation & Game Development	3	B	-	6/30/2024
Welding Technology - 2 years (Welding Technology 1 & 2)	RCC	WEL-65A Intro to Basic Shielded Metal Arc Welding	3	B	-	6/30/2024
	SBVC	WELD 010 Introduction to Welding	2	B	C	6/30/2025

•CCC- Chaffey Community College • CHC- Crafton Hills College • RCCD - Riverside Community College District • SBVC - San Bernardino Valley College
Updated 2/21/2024

Course Offerings

Course	A-G	Articulation	Campus
Advanced Manufacturing 2	G	★	RHS
American Sign Language 1	E	★	RHS
American Sign Language 2	E		RHS
Art of Animation 1	F	★	BHS, RHS
Art of Animation 2	F	★	BHS, RHS
Automotive Technician 1	G		BHS, CHS, REVHS, RHS, YHS
Automotive Technician 2	G	★	BHS, CHS, REVHS, RHS, YHS
Automotive Technician 3	G		YHS
Career Planning & Management			BHS, GVHS, YHS
Careers in Child Development 1	G	★	SMHS
Careers in Child Development 2	G		SMHS
Community Health 1	G		CHS, GVHS
Community Health 2	G		GVHS
Computer Mapping with GIS 1	G		CHS
Computer Mapping with GIS 2	G		CHS
Construction and Facilities Maintenance			YAS
Construction Technology 1			YHS
Construction Technology 2			YHS
Construction Technology 3			YHS
Criminal Investigation	G	★	BHS, CVHS, OVHS, YHS
Culinary Arts 1	G	★	CVHS, REVHS
Culinary Arts 2	G		CVHS, REVHS
Digital Video Production 1	F	★	REVHS
Digital Video Production 2	F	★	REVHS
Emergency Medical Responder 1	G	★	CVHS, GTHS, YHS
Emergency Medical Responder 2	G		CVHS, GTHS, YHS
Fashion Marketing	G		BHS
Graphic Communications 1	F		CHS
Graphic Communications 2	F		CHS
Graphic Design 1	F	★	GTHS
Graphic Design 2	F	★	GTHS
Health Information Technology	G		CHS
Intro to Criminal Justice	G	★	BHS, CVHS, OVHS, YHS

Course Offerings

Mechatronics 1	G		RHS
Medical Assistant Clinical 1	G	★	GTHS, RHS, YHS
Medical Assistant Clinical 2	G		GTHS, RHS, YHS
Medical Assistant Clinical 3	G		GTHS, RHS, YHS
Medical Services Occupations			CHS
Mental Health Careers	G		BHS, REVHS
Middle School Career Exploration			BMS, CMS, MVMS, MMS, PVMS
Mind Matters: Mental Health and Illness	G	★	BHS, REVHS
Nuring Assistant, Acute Care			CRY-ROP
Nursing Assistant, Certified			RHS, SMHS
Nursing Assistant, Certified			CRY-ROP, CJAE, RHS
Sports & Entertainment Marketing	G		BHS
Sports Medicine 1	G	★	CVHS, CHS
Sports Medicine 2	G	★	CHS
STEAM Shop 1	G	★	CHS
STEAM Shop 2	G	★	CHS
Vehicle Maintenance Technician			CJAE
Veterinary Assistant 1	G		BHS
Veterinary Assistant 2	G		BHS
Video Game Design 1	G	★	CVHS, REVHS
Video Game Design 2	G	★	CVHS, REVHS
Virtual Enterprise 1	G	★	BHS, CVHS, YHS
Virtual Enterprise 2	G		BHS, CVHS, YHS
Welding Technology 1	G	★	CHS
Welding Technology 2	G		CHS

Campuses

BHS- Bloomington High School
 BMS- Beattie Middle School
 CJAE- Colton Joint Adult Education
 CHS- Colton High School
 CMS- Cope Middle School
 CVHS- Citrus Valley High School
 GTHS- Grand Terrace High School
 GVHS- Green Valley High School
 MMS- Moore Middle School

MVMS- Mesa View Middle School
 OVHS- Oak View High School
 PVMS- Park View Middle School
 RHS- Redlands High School
 REVHS- Redlands East Valley High School
 SMHS- Slover Mountain High School
 YAS- Yucaipa Adult School
 YHS- Yucaipa High School

CRY-ROP STUDENT AMBASSADORS

Leadership is the key to success in every profession and at the core of the CRY-ROP Student Ambassador Program. Students enjoy innovative and fun activities where they learn and apply essential 21st Century skills. The CRY-ROP Student Ambassador Program was designed to foster student success by providing leadership opportunities for students interested in representing CTE on their high school campuses. Student Ambassadors attend regular meetings with their respective Career Readiness Specialist planning future events intended to promote CTE and CRY-ROP programs to their peers. Student Ambassadors also participate in campus events including incoming freshmen events, Board Member tours, Counselor Road Shows, and Career College nights.

2023-24 CRY-ROP Ambassadors: 126



The CRY-ROP Student Ambassador Program was designed with the following goals/objectives in mind:

- To provide real-world opportunities for current ROP/CTE students to develop leadership skills.
- To give a student voice to the ROP/CTE programs.
- To inform all students about the benefits of taking an ROP/CTE class.
- To raise the level of awareness about ROP/CTE amongst other audiences, e.g., counselors, administrators, members of the community.

Career Technical Student Organizations (CTSO)

Career and Technical Student Organizations (CTSOs) are a valued instruction component utilized to teach leadership and interpersonal skills development for students in career technical education programs.

Esports

Provides students the opportunity to grow their critical thinking, communication and teamwork skills through competitive video game play with local, regional and national competitors. Colleges and Universities have recognized the explosion of this new sport and offer scholarships and majors in this field. Skills learned in esports also link to future career opportunities in programming, digital arts, marketing and broadcasting, etc.

SkillsUSA

SkillsUSA is the #1 workforce development organization for Students. We empower students to become skilled professionals, career-ready leaders and responsible community members.

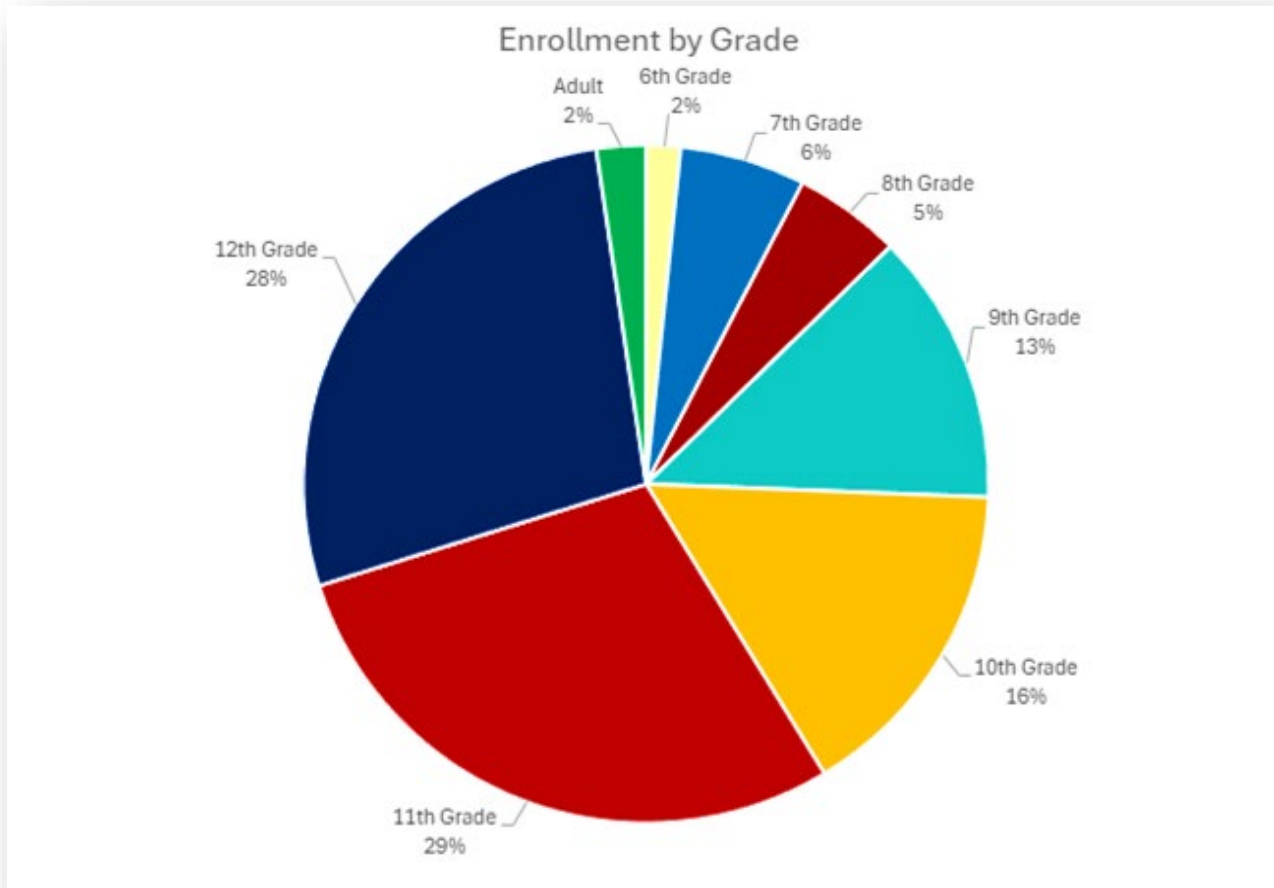
Virtual Enterprise (VE)

Students engage in various business activities throughout the year that create authentic extended learning opportunities. National and International trades shows, local and national business plan competitions, shows, local and national business plan competitions, and the Global Business Challenge are all key components of the VE program. Trade shows, which are held annually in different cities across the U.S. and around the world, enable VE students to present and market the products/services of their virtual businesses in a competitive marketplace with both local and global VE colleagues. Competitions build self-confidence as they allow students to publicly demonstrate their skills, knowledge and diverse talents in marketing, communications, computer technology, and global business.



Enrollment Data

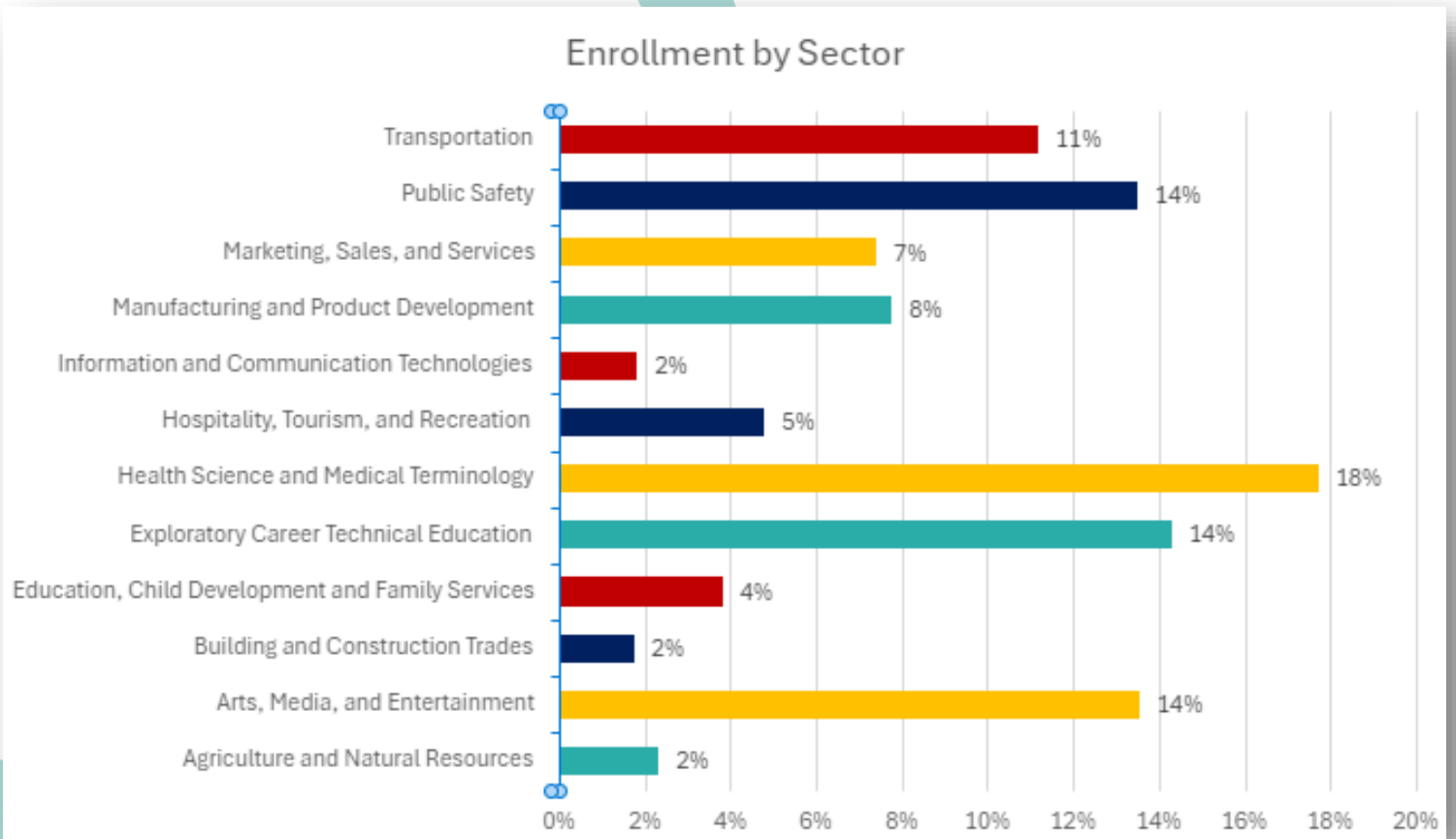
Total enrollment number for the 2023-2024 school year was 6,480 students.



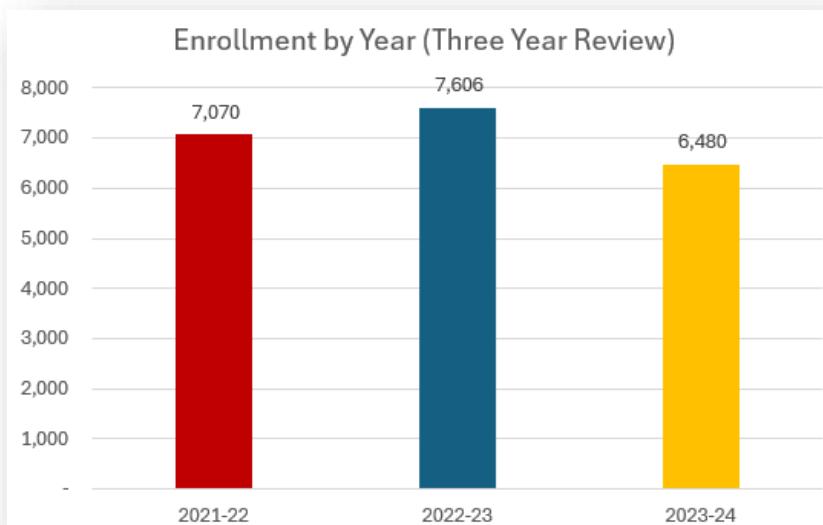
Ethnicity

- African American 7%
- American Indian 2%
- Asian 4%
- Filipino 2%
- Hispanic 33%
- Pacific Islander 0.5%
- White 49%
- Other 3%

ENROLLMENT BY INDUSTRY SECTOR



CRY-ROP serves middle schools, high schools, and adult students in our participating districts and communities. The following data indicates the total enrollment of students for the past three years.



Teacher Honorable Mentions

Each year, ROP (Regional Occupational Program) Teachers participate in a survey designed to mention their honorable students in their instructional program. This survey is conducted annually, and its results are collected and analyzed by grade, program and school. The comprehensive feedback is then shared with administrative staff, serving as a pivotal tool in evaluating the effectiveness of the programs offered. Here are some Teacher Honorable Mentions made about our ROP students!



Excellent student!
Going to college for culinary!

Accepted to Cal-Poly San Obispo to be a Vet!

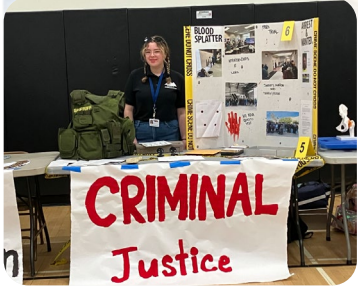
Enrolled at SBVC in the Administration of Justice Program!



Going into Coding & IT- researching different schools!

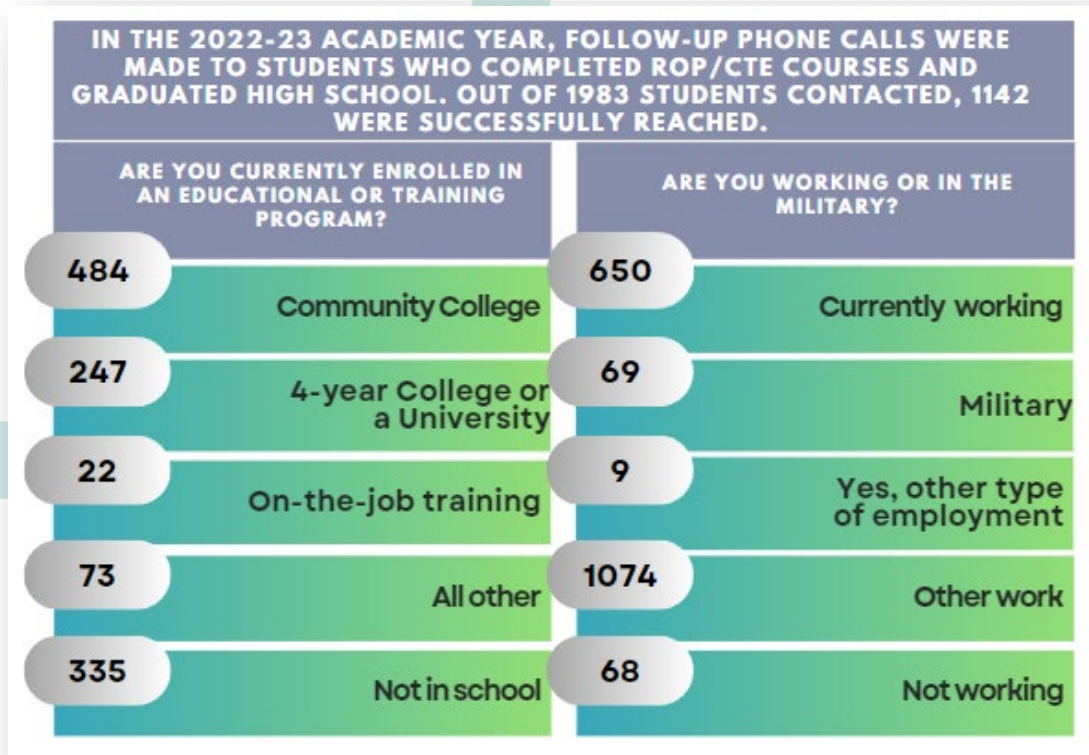
Really good at welding- going to be a welder!

Was introduced to the Sheriff Explorer program through CRY-ROP guest speaker. Now a Sheriff Explorer. Plans to go to the Police Academy.



FOLLOW-UP RESULTS and Satisfaction Surveys

In the 2022-23 academic year, follow up phone calls were made to students who completed a ROP/CTE Course and graduated high school. Out of 1983 students contacted, 1142 were successfully reached.



INDUSTRY CERTIFICATIONS

Students have the opportunity to earn Industry Certifications by taking a ROP/CTE course(s). In 2023-2024 school year, Students earned 2,277 Industry Certifications.

Name of Certification	Number of Certifications Earned
American Welding Society D1.1 Structural Steel	12
American Welding Society D9.1 Aluminum & Mild Steel	3
Automotive Lift Institute – Lifting It Right	92
Automotive Service Pollution Prevention	42
Automotive Service Safety	128
Basic Life Support & CPR (Medical)	323
Be a Pro: Life Skills for Prof Success	11
California State Certified Nurse Assistant	87
Creating a Customer-Centered Culture	15
Developing Effective Communication Skills	13
Electric Vehicle Safety	192
Ethics and YOU in the Automotive Industry	148
Ethics and YOU in the Construction Industry	18
Ethics and YOU in the Culinary Industry	2
Ethics and YOU in the Welding Industry	5
First Aid/CPR/AED	32
Food Handler’s Card/Certification – San Bernardino County	56
Heart Saver	7
Land That Job: Build a Resume	67
Land That Job: Interview Skills for Automotive Students	112
Land That Job: Interview Skills for Construction	13
Land That Job: Interview in Culinary	1
Land That Job: Interview Skills for Welding Students	6
OSHA 10 General Industry	81
Preparing Vehicle for Service & Working with Customer	184
S/P2: Construction	13
S/P2: Welding	9
Successful Mtg Management for Managers & Business Owners	10
Supervisor’s Course	114
Telephone Skills for Today’s World	11
Time for a Team Huddle	25
Valvoline: Automotive Chemicals 101	159
Valvoline: Automotive Fluids 101	37
Valvoline: Motor Oil 101	41
Valvoline Storage	153
WD-40 Cleaning, Storage & Maintenance of Tools & Equipment	55
Grand Total	2,277

PARTNER SPOTLIGHT

We are fortunate to celebrate partnerships with businesses in San Bernardino County. We thank the following partners for their contributions in the past school year:

- 99Cents Only Stores
- Arrowhead Regional Medical Center
- Apple Annies Bakery & Restaurant
- Asadero's Supermarket
- Baker's Drive Thru
- Best Lumber & Hardware
- Brookside Healthcare
- Carl's Jr Restaurant
- Carpenter's Fund
- Casa Ramona Child Development Center
- Cedar House Life Change Center
- Center for Employment Training
- Chick Fil A
- Citrus Nursing Center
- Colton Tires
- Colton Redlands Yucaipa ROP
- Cookie Company CVS, Redlands
- CVS, Yucaipa
- Dairy Queen
- Del Rosa Post Acute
- Del Taco
- Fitness 19
- Heritage Gardens Care Center
- Hickory Ranch Steakhouse
- Highland Palms Care Center
- IWC Motorsports
- Jersey Mikes Subs Sandwiches
- Loma Linda Medical Center East Campus Hos.
- Masonry Industry Training Association
- McDonalds
- Old Navy
- Operation Grace
- Petco, Redlands
- Perpetual Enhancement Career Academy
- Pizza Chalet & Johnnie's Broasted Chicken
- Plymouth Village
- Raising Canes Chicken Fingers
- Rebel's Take Out
- Redlands Ranch Market
- Redlands City Community Center
- Redlands Community Hospital
- Smart & Final, Colton
- Smart & Final, Highland
- Smart & Final, Redlands
- Stater Bros Market, Calimesa
- Stater Bros Market, Yucaipa
- The UPS Store
- TJ MAXX
- Tom Bell Chevrolet
- Toscana Pizza
- Ingrid Trenkle, MD
- WABA Grill
- Walgreens, Calimesa
- Walgreens, Fontana
- Walgreens, Highland
- Walgreens, Redlands
- Walgreens, Rialto
- Walgreens, Baseline, San Bernardino
- Walgreens, Sierra Way, San Bernardino
- Wilshire Apple Shed
- Youth Build
- Youth Power Community Solutions
- Yucaipa Community Center
- Yucaipa High School
- Yucaipa Senior Center
- Yucaipa Valley Youth Soccer Org.

Become Our Partner

Colton Redlands Yucaipa ROP welcomes partnerships with organizations that support our mission: Preparing students for high demand careers by providing exceptional Career Technical Education programs influenced by business and industry.

Mock Interviewer

The mock interview helps our students learn what is expected in a job interview and improves their employability skills.

Guest Speaker

We all have a story to tell and yours is important to us and the success of our students. This exposure is crucial in preparing our students to be work ready.

Donor

Donate your time, equipment, supplies, prizes or services. Nothing is too large or too small and donations may be tax deductible.

Contest Sponsor

Looking for out-of-the-box ideas to solve a current industry challenge and see what tomorrow's workforce is capable of? Sponsor a student contest or class competition. It's a win-win opportunity!

Worksite Provider

Train our students in technical and soft skills at your place of business. This hands-on experience better prepares them for a career in their course of study.

Refer Interested Business Associates

Don't have a lot of time to commit, but know someone who does? Refer a business associate to our website to learn more about what we have to offer.

Field Trip Host

Host a field trip to your place of business. Show students firsthand what a day on the job is like and what you expect from your employees.

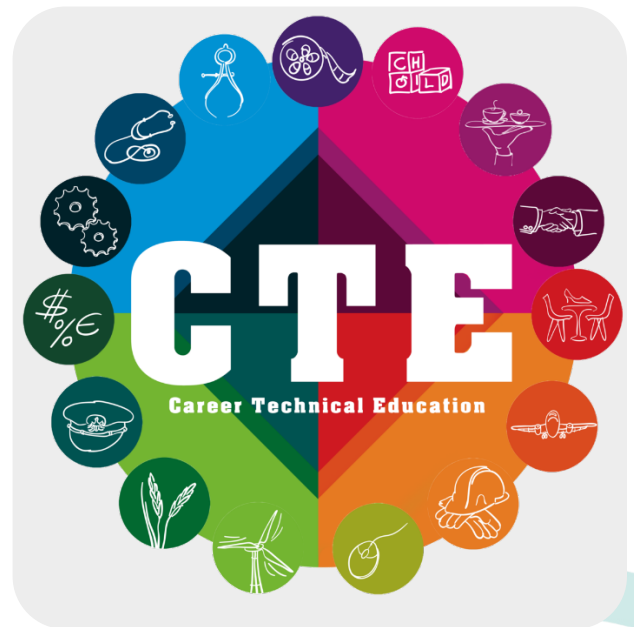
Industry Advisor

Not sure how education is preparing your future employees? Want to have a say in the process? Become an industry advisor and share your experience. Share current trends affecting your industry. Inform instructors about new equipment or technology, and identify the key characteristics of your ideal employee.

To start a partnership with CRY-ROP, contact the Superintendent's Office at (909)793-3115 ext. 103

Industry Advisory

CRY-ROP has many business partners who help enhance all our CTE program. A Career and Technical Education (CTE) Advisory Committee is a group of individuals drawn from education, business and industry labor organizations, or the community who provides real-world experience and expertise to help ensure CTE programs equip students with current knowledge and hands-on experiences. All CRY-ROP programs are updated annually with industry sector advisor's input. Industry advisors review the course outline, curriculum and review the specific industry requirements to ensure our programs stay abreast of the labor market trends and demands. With the advisory committee's input, our students will be better prepared to meet the workforce's needs.



2023-2024 Highlights

CRY-ROP Main Campus



Colton Joint Unified School District



2023-2024 Highlights

Redlands Unified School District



Yucaipa Calimesa Joint Unified School District



K12 Strong Workforce Program

K12 SWP Round 4 and 5 focuses on building CTE Bridges from High School to Community College. This project establishes intersegmental collaboration with Crafton Hills (CHC) and San Bernardino Valley Colleges (SBVC) and our partner districts by developing a student-centered transition model to enhance the high school student experience across secondary and postsecondary systems and strengthening the pipeline of students through established K14 CTE pathways. College and CRY-ROP staff provide direct advising and transition services, facilitating enrollment, developing individualized college transition/career plans resulting in increased confidence in navigating the postsecondary environment after high school. Focus is placed on pathways in priority sectors identified in the regional plan and offered at CHC and SBVC.

K12SWP 6 project focuses on essential pathway improvements for CRY-ROP's existing Emergency Response and Public Safety pathways. This project will improve student outcomes through enhanced curriculum, industry-standard training equipment, and increased opportunities for early college credit and public service jobs in our region.



Western Association of Schools and Colleges Accreditation



CRY-ROP is preparing for our accreditation visit in the Spring of 2025. This year we are finishing the 6th year cycle of our last visit. Being an accredited institution ensures a certain level of academic quality. Accreditation means a school demonstrates positive student outcomes, like retention, graduation, and employment. CRY-ROP is accredited through the Western Association of Schools & Colleges.

Why is being accredited important to CRY-ROP?

- Assures a school community that the school’s purposes are appropriate and being accomplished through a viable education program — a trustworthy institution for student learning.
- Validates the integrity of the school’s program.
- Provides a process for regularly examining programs, processes, and data around school goals and student learning through data analysis, reflection, inquiry, and dialogue.
- Builds a professional culture to support the schoolwide action plan.
- Fosters the continuous improvement of the school’s programs and operations to support student learning.
- Provides valuable insight from fellow educators visiting the school.



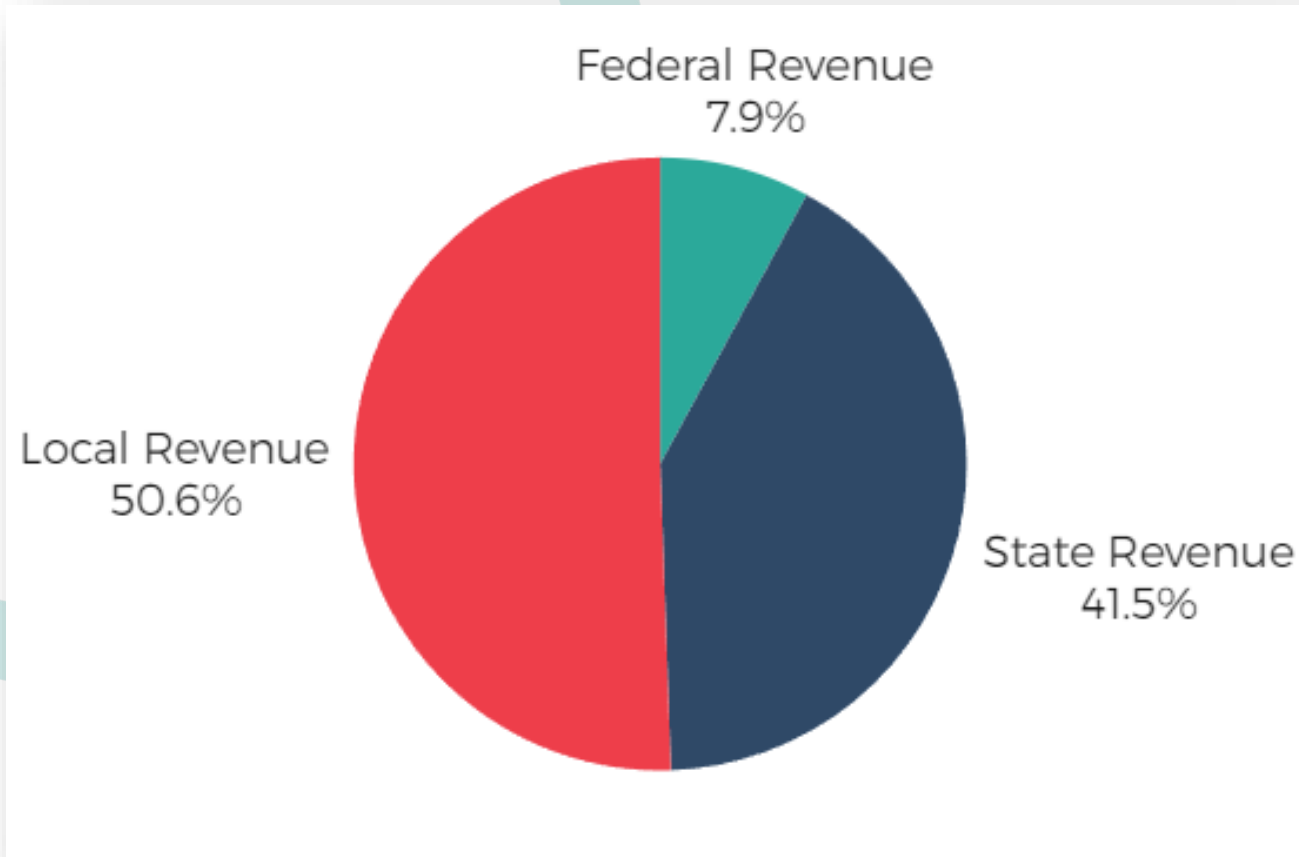
All CRY-ROP administrators, support, and teachers will be working to reflect on the past six years. We will be involving our industry partners, districts, and all stakeholders to provide input and data.

What is the purpose of the self-study process and visit self-study we will be:

- Involvement of all stakeholders in the self-study process.
- Clarification of the school’s purpose and the schoolwide learner outcomes.
- Assessment of the student program and its impact on student learning with respect to the WASC criteria.
- Development of a schoolwide action plan that addresses identified areas for improvement.
- Visiting committee validation and enhancement based on accreditation criteria and standards, self-study, and findings from the visit.
- Builds a professional culture to support the schoolwide action plan.



YEAR END 2023-2024 REVENUE AND EXPENDITURES



COMBINED EXPENDITURES	
Books and Supplies	\$133,161
Services and Operating Expenditures	\$6,971,664
Capital Outlay	\$8,492,227
Total Expenditures	\$15,597,032

CRY-ROP EDUCATIONAL FOUNDATION

WHO WE ARE

In October of 2003, the Colton-Redlands-Yucaipa Regional Occupation Program (CRY-ROP) formed a nonprofit foundation to benefit and support CRY-ROP students in their journey toward high-quality career training that meets their educational and occupational goals.

OUR MISSION

The CRY-ROP Educational Foundation, Inc. enriches the experience of career technical education students by serving as a catalyst and funding source for promoting and celebrating education success, encouraging lifelong learning, and contributing to students' future career and educational goals.

CRY-ROP Educational Foundation Inc. Board Directors



Israel Fuentes

President
CJUSD



Mike Snellings

Vice President
YCJUSD



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COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

**Thank You
for your
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Student Success!**

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